

V-Seminar – Summer Term 2019

# Cognitive Biases and Behavioral Economics

Prof. C. Borgoni & Prof. F. Herweg

## Course abstract

Inspired by findings from psychology regarding how an individual or her brain processes information and makes decisions, philosophers and economists have independently conceptualized these findings in their respective fields. The seminar will look at biases and heuristics used by individuals in decision making from both a philosophical and an economic perspective. There will be discussions of broader, rather philosophical questions, e.g. to which extent the usage of heuristics is irrational and how they can be carried out by the individual's mind, as well as more applied – economic – questions, e.g. how do these biases affect tradeoffs between short run benefits and long-run goals (savings for retirement).

---

## *Organizational Issues*

---

## Dates and deadlines

- **Introduction and organization session:** Wednesday April 24<sup>th</sup>, 1pm, room TBA
- **Deadline for Registration:** Monday April 29<sup>th</sup>
- **Submission of Preference List:** Each accepted student should send an e-mail to [xxx@uni-bayreuth.de](mailto:xxx@uni-bayreuth.de) (TBA), naming her/his preferred three topics, by May 3<sup>rd</sup>.
- **Assignment of Topics:** May 10<sup>th</sup>
- **Seminar:** Friday June 28<sup>th</sup> and Saturday June 29<sup>th</sup>.
- **Submission of term papers:** Monday July 22<sup>nd</sup> (in print and as a pdf-document via e-mail.)

## Target group

Advanced bachelor's students from P&E, Economics, and IWE.

## Enrollment and seminar places

At most 20 students are accepted for the seminar. Students can enroll for the course on the *CampusOnline* platform. The procedure will be explained at the "Introduction and organization session".

## Course language

Presentations should be held and term papers should be written in English.

## Assessment

Each student has to give a presentation, to actively **take part in the discussion**, and to write a **term paper**. You are also required to write a **1-page summary** of the basic literature. The term paper should have a length of 8-9 pages, not counting appendices. The length of each presentation should be approximately 30 minutes followed by 20 minutes of discussion. If we have more than 10 students enrolled, presentations will be done in groups (of two students).

- **Philosophy & Economics:** 6 cp, V3.
- **Economics:** 5cp, Seminar “Institution und Governance“, „Mikrotherotisches Seminar“.
- **Internationale Wirtschaft und Entwicklung:** Spezialisierung IGME, VET.

---

### Seminar Topics

---

#### The Basics: Cognitive Biases, Heuristics and Implicit Biases (group discussion)

- *Objective:* To be acquainted with the basic literature on heuristics and implicit biases that forms the basis of the course. Everyone is required to read the literature below and write 1-page summary of every reading.
  - Tversky, A. & Kahneman, D. (1974). Judgement under Uncertainty: Heuristics and Biases. *Science*, 185, 1124-1131.
  - Tversky, A. & Kahneman, D. (1983). Extensional vs. Intuitive reasoning: The Conjunction Fallacy in Probability Judgement. *Psychological Review*, 90. 293-315.
  - Nosek, B; Hawkins, C and Frazier, R. (2011), “Implicit social cognition: From measures to mechanisms”, *Trends Cognitive Science* 15(4): 152–159.

#### The 10 Topics of the Seminar

##### 1. Implicitly biased stereotypes and heuristics

- **Question for presentation (Q1):** What is biased in implicit biases?

Short explanation: Implicit bias is a term of art in philosophy that refers to implicit prejudicial judgments and acts, which very often involve prejudiced stereotypes. Prejudicial judgments likely commit moral and epistemic mistakes. Can heuristics explain what is wrong with implicit biases? If so, how can we theoretically distinguish between prejudicial stereotypes and prejudicial-free stereotypes? Are the former biased on the same way as prejudices are?

Primary reading:

- Bordalo, P., Coffman, K., Gennaioli, N., & Shleifer, A. (2016). Stereotypes. *The Quarterly Journal of Economics*, 131(4), 1753-1794.

## 2. Epistemic costs and benefits of biases and heuristics

- **Question for presentation (Q2):** Do heuristics lead us to (mostly) correct or incorrect decisions and judgments?

Short explanation: The accepted view in philosophy is that a judgment is correct when it is true. Another aspect of correctness is that it is well justified by reasons. Perhaps one would like to say that a correct judgment is the one whose truth is reached in the ‘right’ way. Are heuristics good routes to the truth? Are there epistemic costs in trying to avoid heuristics that lead us to false judgments?

Primary reading:

- Gendler, Tamar (2011) “On the epistemic costs of implicit bias”, *Philosophical Studies* 156: 33–63.  
*PS:* Be critical regarding the way the author describes the calculus of probability of a black person being a criminal given the race rate in prison population.

## 3. The Nature of Implicit Attitudes

- **Question for presentation (Q3):** What is the nature of implicit biases (i.e., what type of mental state they are)?

Short explanation: In philosophy of mind, we distinguish between various types of mental states: beliefs, perceptions, desires, intentions, emotions, etc. Each type of mental state has different constitutive aspects that determine their function in our mental life and also their patterns of behavior and activation. Beliefs, for example, are normally taken to be responsive to reasons, and to aim at being true. The question of this topic is whether implicit biases can be correctly classified as beliefs. Answering this question has consequences to the way one ascribes responsibility and rationality to the agent in regards to the presence of such biases.

- Primary reading:
  - Gendler, T., (2008), “Alief and Belief”, *Journal of Philosophy*, 105(10): 634–63.
- Complementary readings:
  - Borgoni, C. (2018), “Unendorsed Beliefs”, *Dialectica* 72 (1) 49-68.
  - Schwitzgebel, E. (2010), “Acting Contrary to Our Professed Beliefs, or The Gulf Between Occurrent Judgment and Dispositional Belief”, *Pacific Philosophical Quarterly* 91 (4): 531-553.

#### 4. Moral Responsibility

- **Question for presentation (Q4):** Are we responsible for the outputs of our biases and heuristics?

Short explanation: Biases, including implicit biases, and heuristics belong to the part of our mind that is not easily accessible via introspection or via reasoning. Many would say that they are part of our sub-personal system. If so, if we apparently lack full control or awareness of such mechanisms, can we be held responsible for the decisions and judgments that result from them? Can we be blamed for being biased in this way?

- Primary reading:
  - Holroyd, Jules (2012), “Responsibility for implicit bias”, *Journal of Social Philosophy* 43 (3), pp. 274-306.
- Complementary readings:
  - Levy, Neil (2014) “Consciousness, Implicit Attitudes and Moral Responsibility”, *Nous* 48:1, pp. 21-40.

#### 5. Rationality

- **Question for presentation (Q5):** Do heuristics make us rational or irrational?

Short explanation: One of the great impacts of the discovery of biases and heuristics is that our decisions and judgments very often differ from the standards established by logics and other theoretical approaches to reasoning. Does that make us irrational? Should logics or nature establish the standards of what is rational?

- Primary reading:
  - Smith, V. L. “Constructivist and Ecological Rationality in Economics”, *The American Economic Review*, 445-508.
- Complementary reading:
  - Rich, Patricia. “Axiomatic and Ecological Rationality: choosing costs and benefits”. *Erasmus Journal for Philosophy and Economics* (9): 90-122.

#### 6. Two-Modules View of the Brain

- **Question for presentation (Q7):** What are the different objectives of the doer and the planner?

There is an old literature in psychology in which the brain is viewed as comprising of two modules: an emotional and a cognitive module (Schneider and Shiffrin, 1977). This idea has been used by economists to model the behavior of individuals as the outcome of a competition between the two modules (game-theoretic equilibrium).

- Primary reading:

- Shefrin, H.M., & Thaler, R.H. (1988). The Behavioral Life-Cycle Hypothesis. *Economic Inquiry*; 26(4), 609- 643.
- Complementary reading:
  - Fudenberg, D., & Levine, D. K. (2006). A dual-self model of impulse control. *American Economic Review*, 96(5), 1449-1476.
  - Evans, J. “How Many dual-process theories do we need? One, two, or many?”, in: *In Two Minds: Dual Processes and Beyond*, Oxford: OUP: 33-54.
  - Bernheim, B. D., & Rangel, A. (2004). Addiction and cue-triggered decision processes. *American Economic Review*, 94(5), 1558-1590.

## 7. Mental Accounting

- **Question for presentation (Q8):** What is the psychological principle behind the idea of mental accounting?

The objective is to discuss a theory that takes into account that individuals do not take all interrelations into account when making decisions; i.e., individuals group decisions in certain categories and make tradeoffs only within a category.

- Primary reading:
  - Thaler, R. (1985). Mental accounting and consumer choice. *Marketing Science*, 4(3), 199-214.
- Complementary reading:
  - Prelec, D., & Loewenstein, G. (1998). The red and the black: Mental accounting of savings and debt. *Marketing Science*, 17(1), 4-28.
  - Kőszegi, B. and F. Matějka (2018). An Attention-Based Theory of Mental Accounting. Working Paper, CEU Budapest.

## 8. Libertarian Paternalism – A Critique

- **Question for presentation (Q9):** Should (benevolent) authorities steer peoples’ choices in the right directions?

Evidence from psychology, marketing, and behavioral economics documents that people often do not make rational choices and that choices can (easily) be manipulated. Based on this evidence, some economists argue that authorities should intervene so that people make “better” decisions. Ideally, this interventions do not restrict choices so that smart decision makers are not negatively affected. This is the main idea of libertarian paternalism. A prominent notion of this kind of intervention is *nudging*.

- Primary reading:
  - Gigerenza, G. (2015). On the Supposed Evidence for Libertarian Paternalism, *Review of Philosophical Psychology*, 6, 361-383.
- Complementary reading:
  - Thaler, R. H., and C. R. Sunstein (2003). Libertarian Paternalism, *American Economic review P&P*, 93 (2), 175-179.

## 9. Judgements under Risk

- **Question for presentation (Q9):** What are the main anomalies regarding choices under risk (observed choice patterns that violate Expected Utility Theory)?

‘Choices under risk’ is probably the oldest and most widely studied subfield of behavioral economics. The idea of this topic is to get acquainted with the experiments and the data that document violations of the von Neumann and Morgenstern axioms. Moreover, to understand the fundamental assumptions on which Prospect Theory is based.

- Primary reading:
  - Kahneman, D., & Tversky, A. (1979). Prospect Theory: An Analysis of Decision under Risk. *Econometrica*, 47(2), 263-291.
- Complementary reading:
  - Tversky, A., & Kahneman, D. (1992). Advances in prospect theory: Cumulative representation of uncertainty. *Journal of Risk and Uncertainty*, 5(4), 297-323.
  - Loomes, G. and R. Sugden (1982). Regret Theory: An Alternative Theory of Rational Choice under Uncertainty, *Economic Journal*, 92, 805-824.

## 10. Behavioral Welfare Economics

- **Question for presentation (Q10):** How can we conduct welfare analysis based on choices if choices do not necessarily reflect “true” preferences?

Non-rational decisions, which do not reflect stable preferences, are a challenge for standard welfare economics (based on revealed preferences). Nevertheless, without presumptions about what good choices are, welfare analysis can be based only on observed choices. Does this imply that we – as economist – have to give up on welfare analysis in the age of behavioral economics?

- Primary reading:
  - Bernheim, D. & Rangel, A. (2009). Beyond Revealed Preferences: Choice-theoretic Foundations for Behavioral Welfare Economics, *Quarterly Journal of Economics*, 51-104.
- Complementary reading:
  - Bernheim, D. & Rangel, A. (2007). Toward Choice-Theoretic Foundations for Behavioral Welfare Economics. *American Economic Review P&P*, 464-470.
  - Fleurbaey, M. & Schokkaert, E. (2013): Behavioral Welfare Economics and Redistribution. *AEJ: Micro*, 180-205.